Western New York

Regional Information Center

IT Leaders Briefing:

Mobile Learning Devices/Tablet Integration

Prepared by the

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**WNYRIC IT Leaders Brief: Tablet Integration Strategies 2012**

**Introduction:**

The conversations regarding the safety and effectiveness of allowing Mobile Learning Devices/ tablets into our K-12 schools has been very active the past 18 months. For the purpose of this revised document ONLY MLD/tablets are being considered:

* iOS 4.x (Apple iPad 2+) - specifically
* Android 3.x – tablets only - peripherally

We can observe the business models thus far and with the help of Gartner and InfoTech as well as other sources state plainly that attempts by businesses and school districts to ban, discourage and control the use of these consumer driven devices have been unenforceable. The more the IT Departments push the organization standards the more employees will go outside to find the tools they want which opens up security holes. We are also aware that a Mobile Device Management (MDM) software solution is a tool which will assist in many areas, but is not an all encompassing solution at this stage.

**Issues for Consideration:**

The administrative leadership staff in **K-12** must be cognizant of how these devices are being utilized in the classroom setting as we believe instruction tablet devices will be the “norm” within 5 years. The following must be considered (Gartner):

* Firmly and directly connect the use of tablet owned devices to the academic purpose of the classroom.
* Take steps to ensure that no student is disadvantaged by lack of technology, especially if you are considering initiating an active or required Bring Your Own Device (BYOD) policy.
* Ensure the institution's infrastructure is sufficiently robust to support a greatly increased number of personal user devices.
* Implement and be prepared to enforce a strong, coherent acceptable-use policy (AUP) as a condition to participate in the tablet environment.

Most research from researchers at Gartner and InfoTech revolves around higher education, yet is applicable to K-12. The tablets provide the following types of advantages for students from traditional laptop carts or labs:

* they are mobile
* weigh less
* have much more efficient power consumption
* have a flat (consistent) configuration
* small in size and provide e-reader capabilities.
* These devices also **have access to vast stores of content**, which can hold thousands of digital learning objects and increase the number of ways to engage students in instruction.
* The ease of accessing high definition video through streaming (no downloads necessary) demonstrating a highly effective instructional techniques is being mentioned as rationale for integration of these devices.

Some concerns raised in the research are:

* *Lack of a physical keyboard*
* *Specific concern of an iPad include the lack of support of Flash (for common website video display)*
* *Lack of USB port*
* *Considerations about printing*
* *Considerations for reading existing documents in Microsoft office need to be discussed, although Microsoft Office for the iPad is on the current roadmap for a Fall 2012 release.*

**Management of Resources:**

**Wireless Connection Considerations:**

Schools must ensure that the infrastructure within the institution can accommodate a greatly increased number of personal user devices that will seek access throughout the campus network, without negatively impacting network performance overall. Institutions considering BYOD strategies need to thoroughly assess the number and placement of Wi-Fi access points as more and more faculty members begin to use mobile devices and rich media in their classes.

While widespread use of personal laptops or notebooks is still the exception in a K-12 environment, the growth in tablet devices portends significant changes. Not only are tablets becoming increasingly affordable (and hence more widely available), but they are optimized for rich media and graphics, which vastly increases demand on network bandwidth.

**Bandwidth:**

New wireless only tablet devices are designed to minimize power. This causes wireless network design and connectivity challenges. Therefore existing wireless networks will need to be redesigned to meet the increased expectations. A wireless site survey, designed around specific parameters, should be conducted in prior to the introduction of devices on wireless networks. The WNYRIC Service which is Service Code 650.840.60 is strongly recommended.

**Adapted Industry Conclusions for WNYRIC Customers:**

**WNYRIC Support** **and Vision:**

The WNYRIC encourages the use of device-neutral applications for the classroom and school district staff and administrators which can access necessary applications and data securely and affordably. The mobile learning device (MLD) ortablet has **certain shortcomings** which need to be communicated effectively with solution scenarios to our customers. It is **not** believed that MLD/tablets are an **effective replacement** of a laptop or desktop at this time, although the next six months will produce additional enterprise solutions.

* **Governance and Risk** - Acceptable Use Policies, auditor acceptance, , insurance compliance and other policies and regulations as well as the District Code of Conductshould be in place and verified to include mobile device use -
  + Erie 1 BOCES Policy Services can help provide the following:
* **Updated Acceptable Use Policies, District regulations** or Code of Conduct **Content filtering solutions** for K-12– Lightspeed filters Android 3.x and iOS 4.1 devices. The WNYRIC converted all districts who are in our Content Filtering Service to Lightspeed during the summer of 2011 which filters wireless and cell signals
* . The caveats include:
  + **No additional applications necessary if using with wireless (not cell signal) in the school district.**
  + **If the device is going home with students then the Lightspeed browser replacement is a mandatory install which allows content filtering from any place at anytime. If the device is going home with staff, then the district can enforce filtering using the same process as students; or the district can choose to sign a waiver with Erie 1 BOCES/WNYRIC.**

**The following components for tablet integration can be managed manually with assignment of tasks to school district staff member(s) or a Mobile Device Management solution may be implemented**.

Tech support

• Synching

• Charging (station, USB, cart)

• Loading apps

• Filtering

• Profiles

• iOS Configuration Utility

Teacher Distribution

* + Professional Development
  + Storage – where are the files, etc
  + Application purchase and utilization rationale
  + Projects and lessons

Apps and Books

* + Free apps
  + Volume Purchasing Program
  + In App purchases & Books

iTunes

* + Accounts – multiple?
  + Access –single administrator?
  + Notify WNYRIC Staff of IP addresses or email domain in order to alert Apple to remove fraud protection.

District policies

* + AUP
  + Student Code of Conduct
  + Sign off for taking home – staff or student

**The Specific WNYRIC Supported Solutions through COSERs:**

**CSLO** -iPad , Samsung Galaxy, Ace transformer tablets are listed as approved devices through CSLO with approval of Michelle Okal-Frink. Students may take these tablet devices out of the district if content filtering is in place utilizing Lightspeed. If staff are requesting to take these tablets out of the district the device must either be content filtered or a waiver must be signed. A review and verification and meeting with Michelle Okal-Frink is necessary prior to project approval.

**Standards Committee** – Approved MLD/tablets with iOS 4.0 and Android 3.1+ are listed as approved through Management Services. A review and verification with Jill Holbrook is necessary prior to project approval if purchase through 650.xxx is requested. The review and verification and meeting with Michelle Okal-Frink is still necessary as well.

**Evaluation of Mobile Device Solutions for WNYRIC:**

Mobile Device Management Service on Mobile Learning Devices (MLD)/Tablets provides automation of many of the components which can be done manually.

The WNYRIC team, in conjunction with other RICs across NY State, went through an extensive evaluation process of dozens different MDM products in March through May 2012. This process included product demos, trial installations, independent research firm review, and a state wide RFP and review prior to award of contracts. The areas below noted by vendor were specific requests in a Mobile Device Management solution: and the vendor’s response. Be aware that the products continue to mature and the specifics below were accurate as of July 2012. The meeting with Michelle Okal-Frink will provide the most up to date vendor information. Also Apple continues to expand the resources they offer to support iPads through Lion and Mountain Lion server which should also be considered.

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| --- | --- | --- | --- |
|  | **JAMF** | **Notify** | **Air Watch** |
|  |  |  |  |
|  |  |  |  |
| Platform Support | iOS only | iOS , Android and Blackberry | iOS, Android, Blackberry |
|  |  |  |  |
| Group Management and Provisioning | Cloud JSS | Web based dashboard | Web |
| Automated Provisioning | installs certificates on the iOS device | User must obtain manually from iTunes Store | Yes, through authentic Safari |
| Group Creation | Yes | Manually through program | Yes through AD |
| Applying Policies by Group | Yes JAMF is wireless with the ability to address groups and manage several devices | Not at this time | Yes |
| Ability to control or override policy conflicts | Yes | Yes | Yes |
| **Service Management and Reporting** |  |  |  |
| Visibility into the device and network performance | no | APNS for iOS, and Android device checking in and realtime - very limited | Multi level - you can manage by the top level and can manage different levels - done in a hierarchical manner by role |
| Basic Reporting | reports can be generated | Yes in real time 4 different views | administrators can see a daily report about devices that have or have not checked in - more robust |
| Inventory Management | warranty data, hardware DNA, iOS version | Yes, email alerts, main console window alert | SSH services |
|  |  |  |  |
| **Mobile Application Management** |  |  |  |
| Visibility of Installed Apps | All payloaded apps in reports | Yes | secure content locker - you can distribute content through their own custom app - allows a central repository that administrators can manage |
| Ability to Whitelist or Blacklist | no | Yes | yes |
| Remote removal of apps | ability to remote wipe - needs to be awake | ability to remote wipe - needs to be awake | ability to remote wipe - needs to be awake |
| **OTA Configuration Profile Enforcement** |  |  |  |
| Customized views of the Management Interface based on role | yes | Yes | Yes |
| Ease of creating and changing roles | Through groups | Yes - dragging or moving | enroll and set up based on grades, etc - everything that goes into the profile will enroll |
| **Security Management** |  |  |  |
| Remote wipe with confirmation | ability to remote wipe - needs to be awake | Yes | updating silently without user intervention, automated alerts, automated reports |
| Remote lock with confirmation | The remote lock locks the device so someone who doesn’t know the passcode can’t get it - if there isn’t a passcode anyone can get back in | Yes | Yes |
| Select wipe | Yes - by groups | Yes | Yes |
| Jailbreak detection, notification and remediation | no | Yes | Yes |
| Master Administrative password | passcode and clearing passcodes | Yes | Yes |
| Segregation of business and personal data | Yes | yes | Yes |
| Authentication methods in place for synchronization. | Apple Configurator Tool | LDAP link | Airwatch app - can enroll devices in that manner right on the device - enter the group ID - install profile |
| Availability of compliance reports. | no | Yes | administrators can see a daily report about devices that have or have not checked in - more robust |
| **Asset Inventory** | and personal information from device |  |  |
| Including IP address | no | Yes | Yes |
| MAC address | no | Yes | Yes |
| Serial number, etc. | Yes | Yes | Yes |
| **End User Messaging** |  |  |  |
| Broadcasting messages | Not at this time | Yes, email, text or to the device | Yes |
| **VPP Purchasing** |  |  |  |
| License tracking | Yes | Yes | Yes |
| App store recommendations | Yes | Yes | Yes |
| **Management of Apps Cloud** |  |  |  |
| Public or Private | On Premise server minimum MAC 10.6 - one Mac Mini can handle 100 devices - uses iTunes for apps | In Cloud or On Prem - no difference in price if On Prem then SQL cluster | On Prem - Application, Database ad IIS server and .NET and MS messaging queues and MS 2008 or higher database - virtual okay |
| **Integration** |  |  |  |
| Web based interface with any LDAP environment | Binds the server with the AD and creates a PKI with certificate authority. JSS server in Cloud | Auto enrollment through "Touchdown" , LDAP through email or policy suite | Exchange, Certificate services, LDAP |
| **Performance Monitoring** |  |  |  |
| Reporting capabilities on network | no | realtime only | Yes - or via SMS, console messages, , email |
| Application usage | yes/ iTunes | Yes |  |
| Proactive alerting | no | Yes | Yes - or via SMS, console messages, , email |
| **Advanced Functionality** |  |  |  |
| **Browser Control** |  |  |  |
| Disable browser features, and whitelist or blacklist sites on mobile browser | no | Yes | Yes |
| **App Portal** |  |  |  |
| Portal for custom apps that are built in house | yes/iTunes | Yes | Yes |
| Help and Service Management | ? | Yes | Yes |
| Help desk integration, end-­‐user notifications, and remote control capabilities | ? | Yes | Yes |
| **Location Services** |  |  |  |
| Ability to use GPS to locate individual devices and view devices on a map | yes | Teachers – Able to manage tablets for their classroom and locate any lost tablets. Students - Using self service portal could locate a missing tablet Administrators – The ability to monitor, manage, locate, control all mobile devices and tablets. | yes |

**WNYRIC Service Detail - Service Code 550.066 or 650.066 detail found at** [**www.wnyric.org**](http://www.wnyric.org)